

THE MOSAIC



THE GEORGE BROWN COLLEGE
OF APPLIED ARTS AND TECHNOLOGY

Vol. 1, No. 1 - September 11, 1972



Models from the George Brown fashion show at the CNE are shown in front of the main fountain. The fashions, designed, created and modelled by students, attracted large crowds at each show. Audiences were impressed with the show and many people said they enjoyed the presentation because the models appeared to be having fun putting it on.

200,000 PEOPLE VISIT GEORGE BROWN'S CNE DISPLAY

At the 1972 Canadian National Exhibition, the old show business saying, "The smell of us greasy-pain" the roar of the crowd" became a reality to many people from George Brown College.

Rated as the best display ever put on by the College, the exhibit occupied the entire lower floor of the Press Building and was the largest show of any Community College at the "Ex".

This year's display was designed and supervised by Mike Briscoe, a former Graphic Design Instructor. His use of large tubes and colors made the modern but sophisticated display a hit with all who visited the building.

Food, Fashions, Jewellery Arts and Upholstering were featured at the exhibit and counsellors were on hand to answer any questions from the public. The Food Technology Division put on shows each day and chefs Prior and Bourbeau delighted their audiences with both their humorous and interesting talks and their expertise in preparing gourmet meals. After each demonstration, a few people from the audience were selected to sit down and enjoy the food the chef had prepared.

This year's greatest attraction at George Brown's display in the Fashion show put on by the Fashion Technology Division. Under the direction of Chris Halliday of College Campus, 5 shows were presented each day. At each show, crowds of people gathered to view the fashions, laugh at the antics of certain performers and to applaud the efforts of the models.

All fashions in the show were designed and created by students in the Fashion Technology Division and each garment was certainly well made. They had to be to stand up under all the wear and tear of 5 shows a day for twenty days.

The show featured Fashions for the Future, casual wear, sportswear and furs. In conjunction with Steve Cameron and Tony Hasel of the Audio Visual Division, the models worked out their dance routines and each show thoroughly impressed the visitors.

Although none of the people in the show were professional models, they demonstrated poise and bearing that gave the audience the impression they were indeed looking at professionals. Models participating in the fashion show were: Anna Campeu, Chris Cooper, Heather Cripps, Ewen Florens, Marie Fruscione, Monique Gnezh, Susan Laidlaw, Cathy Montpetit, Zeno Riley, Valerie Wilson, Freda Wrench, Marilyn York, Mayash Zandnia and Warwick Seales.

Kristel Klocke, Subject Supervisor, Jewellery Arts Department, and her assistant Akira Ikegami impressed the many visitors to the display with their high caliber of craftsmanship and the demonstrations of their jewellery making techniques. On display were thousands of dollars worth of jewellery produced by Miss Klocke and students of George Brown College.

The Upholstery Department put on a splendid display showing visitors how to "do it yourself". People watched as the

bare frame of a chair was added to and transformed into a custom-finished masterpiece of furniture anyone would be proud to own.

One item that pleased most visitors to the exhibit was the free subway token holders. These small, round plastic holders were designed and produced by Harry Weinberg of the Plastics Department, Casa Loma Campus. Operating on a simple principle, each holder has compartments for 4 subway tokens. Produced in red and blue colors, the holders were eagerly grabbed up by the crowds each day.

Problems were many in putting on a twenty-day exhibit at the CNE, but it is a tribute to all concerned that our show this year was an unqualified success.

Gordon Armstrong, Vice-President, has strong feelings about this year's show. "It's going to be difficult to improve upon our exhibit this year, but we will try to do even better in 1973," said Mr. Armstrong. "I would like to express my sincere gratitude to everyone involved with our show. The chefs, models, instructors, painters, carpenters, cleaners, hostesses, and many others worked hard to make this exhibit successful."

And how do the people that were part of the exhibit feel? They are tired but equally proud of the show and the part they played in it. George Brown College should be happy - a CNE has asked us to come back next year.

STUDENT ADMINISTRATIVE COUNCIL IT'S UP TO YOU!

The history of student government in George Brown College has been interesting, erratic and something less than successful.

A strong and well financed Student Administrative Council was created and operated with varying degrees of success for a few years. However, it came on hard times and in 1971 voted itself out of existence. At the same time it requested that the College administration establish a new department to provide a variety of services for students. This request was carried out by the creation of the Student Services Department in November 1971.

Since the demise of SAC, attempts have been made to organize a series of strong Campus - based student organizations, with a loose affiliation at the College level through a committee of Campus presidents.

During the last school year, this concept did not succeed particularly well. Organizations came and went as interested students came and went. Some groups spent so much time in organizing and re - organizing that no time remained for any worthwhile activities. Others devoted many hours trying to generate enough student interest simply to hold an election. Still others handled finances so badly that the student executives spent their whole time trying to sort out the doubts of their predecessors.

It is safe to say that in the school year 1971 - 72, George Brown College did

not have particularly effective student representation.

What will happen this year? Should there be student organizations? Will they be effective? The answer to these questions is clearly up to you, the students.

The need for student representation is well established. An educational institution is less effective if there is no group which can represent the interests of the students or present the student point of view on many topics.

George Brown College is a multi-campus institution. Each has its own personality and its own problems. Most students know the College only through the Campus where they take their classes. It is, therefore, only reasonable that the strength of student activities be located at the Campus level.

The need for a strong central organization has yet to be demonstrated but the need for active groups on each Campus is clearly established. Most students want and should have a voice in matters of concern to them; the only way in which this voice can be effectively heard is through an organization of representatives elected by the students.

So it is up to you, the students at each Campus, to organize yourselves into viable groups. No one will do it for you. No one will take you by the hand and direct your activities. You will find that the administration of the Campus is prepared to co-operate with and assist you; but the job is yours.

IMPORTANT REMINDER ONTARIO STUDENT AWARD PROGRAM

The deadline for full assistance under OSAP is September 30, 1972. Applications received after this date will be assessed for half the year's need.

Students twenty - four years of age prior to the first day of the month of registration who have received a Statement of Award will be eligible to be reassessed under the new regulations pertaining to Group B students. Those students who were previously ineligible for assistance because of family income but who might now qualify under the revised age requirement should apply for OSAP as soon as possible.

Further information and application forms are available from Mrs. Florence Marks, 500 MacPherson Avenue.

Simpson's Display



As a part of the Robert Simpson Company's Centennial RAP, George Brown College displayed approximately 50 pen and ink drawings of 100 year old buildings in Toronto.

The drawings were done by students of the Graphic Design program at College Campus, and were on display on the 7th floor of the Queen Street store. In addition, some of the fashions created by students in the Fashion program were displayed in the fabric department on the 2nd floor. Featured here were the outfits that were nominated for this year's EDEE awards.

The model of the Casa Loma Campus was on display along with registration forms and brochures on the many College programs.

The President's Message

TO FACULTY STAFF AND STUDENTS:

I would like to take this opportunity to express my pride and appreciation for the excellent effort expended by so many in making the George Brown College exhibit at the Canadian National Exhibition such a success. Your enthusiasm, teamwork and initiative clearly demonstrated the spirit of the College. You are to be congratulated for an exhibit "second to none".

C. C. Lloyd, President

THE DEVELOPMENT OF GEORGE BROWN COLLEGE

Since 1968 two Vocational Institutes and the Adult Training Centres in Toronto have been integrated into one new College. In the process there have been dramatic changes in the physical facilities which contribute to the environment of those who now work and learn in this College.

The process commenced on a hectic September day in 1968 when instructors, students and construction workers mingled in the rooms and corridors of Teraulay Campus. However the complete design for Toronto's College was revealed a year later with the publication of "The City is The Campus" - the College master plan.

When a Community College in the City was envisaged it was considered possible that it would be established at one centralized Campus. However, the master plan determined that the College would operate several Campuses, at strategic locations throughout the City. It was planned that development at the existing Casa Loma and Kensington Campuses would continue. New Campuses would emerge in the City centre, on the waterfront and east and west in the city.

As the new College had a character and identity of its own so the master plan showed each Campus would have a particular identity. Casa Loma would serve the needs of engineering and architectural technology. Kensington would support food, catering, paramedical and social welfare training programs. Near the city centre and a proposed CBC headquarters a new campus would house the graphic arts, business and commerce, electronics and language courses. In the east and west ends of the City smaller campuses would serve local residential communities and prepare students for more specialized studies at the central campuses. As the City developed in the harbour and waterfront area a new campus would provide training for students in hospitality services and marine courses.

In the following years the College and the City have changed. There has been some minor modification of the master plan but the basic structure remains. The development of Casa Loma proceeded. After one false start a new downtown location was purchased in readiness for the termination of the Teraulay Street lease. Major redevelopment is in hand at the Kensington Campus. The College looks forward to establishing the smaller campuses at the extremities of the City as enrolment and the termination of existing leases requires. Unfortunately, the development of the City towards the lakefront has been slow. Meanwhile, the College has closed its marine programs.

Consequently, there must be uncertainty regarding the lakeshore facility.

At Casa Loma Campus the new "Phase I" building will receive its first students this fall. The building is intended to be a unique school of building technology. It is designed, inside and out, to demonstrate to students the best of modern building methods. Within its walls trade apprentices will mingle with design students to create a distinctive learning environment.

Kensington Campus is maturing as a centre for cultural and social arts. Social workers and nurses were always expected to combine with culinary students to produce a stimulating community. To their talents the College has added rapidly growing programs in clothing, fashion and furnishings. The hair styling students naturally complement the character of the "new" Kensington Campus.

Teraulay Campus waits at a threshold. In 1974, the new King Street Campus will be occupied. Instructions to the college architect call for a campus "in which young people from the schools of the city will study comfortably and in which they will enjoy the fellowship of students life". Here is a challenge to the imagination of all who are now planning a permanent centre for the city-oriented programs in business, printing, and electronics.

The College has lost campuses at Jones Avenue and Bloor Street. For the future, the programs at Keele Street and College Campus are to be integrated into the concept of a western campus. Already the character of College Street Campus is tending towards specialization in the fields of academic upgrading and language instruction. In this Campus, George Brown must provide a service to the new and underprivileged Canadian: a service very specifically related to the communities of the City.

But the College will not develop into four or five mini-colleges. Teaching disciplines are threaded through the Campuses to bind the College. Art-centred programs are located on all major Campuses with jewellery and ceramics, fashion and pictorial arts the major components. Paramedical programs link Kensington and Casa Loma Campuses. Electrical studies connect King Street and Casa Loma.

This concept of the colourful academic community of George Brown is developing so that individuality will be preserved together with the integrity of the College. The variety of its students, activities and facilities shall provide a full educational experience.

SPECIAL NOTICE

On September 23, Keele Campus SAC will hold a picnic at Hanlan's Point.

TIME - 11:30 am at the dock.

ADULTS - 75c.

CHILDREN - 25c.

Tickets are available from the main office on each campus.

For further information contact Serge Beaudoin, Keele Campus.

All students, faculty members, and administrative staff of the College are welcome.

CASA LOMA CAMPUS OPENS



Phase I of the Casa Loma Campus is open - not officially - but nonetheless open.

The official opening was to be sometime in September but the construction industry experienced a number of strikes in the last year causing an unavoidable delay in construction of the eight and one half million dollar building.

When it was realized the building would not be completed on time, priorities were changed and construction was centered on finishing the areas designated for training apprentice classes.

During the past eight weeks many moves have taken place. Equipment and supplies for classes such as Survey Technician, Civil Engineering, Construction Technician and Drafting Technician have been transferred to Casa Loma Campus. In addition to these programs, the Electrical Technician and the Electrical Technologist programs have moved

from Kensington Campus to Casa Loma Campus.

Apprentice programs are now in progress at Casa Loma. These include Ironworkers, Carpenters, Electricians, Electronic Controls, Lathers, Plumbers, Sheetmetal Mechanics, Steamfitting, and Sprinkler Mechanics.

As new parts of the building become ready other programs will be moved up to Casa Loma. These will include Drafting General, Refrigeration Apprentice, Refrigeration Mechanic, Bricklayers, Cement Masons, Painting and Decorating, and Plastering.

Because the building is not completed, a two-shift schedule has been necessitated with one group of students attending school from 7 am to 12:30 pm and the other group from 1:10 pm to 6:50 pm.

The new building will be at 160 Kendal Avenue and is expected to accommodate approximately 2900 students when completed.

Brian Beetles, Principal of Casa Loma Campus is optimistic about the next few weeks. He is confident that the students and staff will be able to live with the inconveniences of using a partially completed building and that they will be able to solve problems as they arise.

THE MOSAIC

is published by the Student Services Division and is printed by the Graphic Arts Division.

Any correspondence or letters to the editor should be addressed to

THE EDITOR
500 MacPherson Avenue
Toronto

ST. JAMES CAMPUS



When the St. James Campus of George Brown College opens in September 1973, the College will have its campus across the road from where the first school was built in the then called Town of York. Thus education in Toronto returns to where it began.

The St. James Campus will occupy the area bounded by King Street East on the North, Adelaide Street East on the South, Frederick Street on the East and George Street on the West - one entire city block.

It was on the south-east corner of King and George Streets that the first school house in York was constructed. This was called the Home District School and was built in 1807.

The new campus will be situated in the centre of the most historical part of what is now Toronto. In 1787, an area of 250,000 acres that the Mississauga Indians to the English Crown through Governor Simcoe for 1700 English Pounds.

The 1793 plan for the Town of York was made up of 40 acres in the centre of

this vast area of land - the area between George, Ducess, Ontario and Front Streets.

If you have ever wondered how names were chosen for certain streets - the answer is very simple. Street names were usually intended as compliments to reigning members of the Royal Family. Thus George St. was named in honour of King George III; Frederick St. for the Duke of York; Duke St. (now King St.) for the Duke of York.

Some streets were named for various other reasons. For example Adelaide Street was originally called Newgate St. because the Newgate Jail was situated in the area.

In 1802 a small part of the present day block was sold by the Crown to Mr. Malcolm Wright for a private residence. This was sold to William Christie and Alexander Brown in 1877. As the years passed, Christie-Brown acquired more land within the block. By 1910 they owned half the block.

William E. Coats Ltd. purchases the present block in 1953 and it eventually

became the headquarters for the Courts Hallmark Cards Company.

The site was purchased by George Brown College in 1971 for use as a Campus to replace the soon to be vacated Teraulay St. Campus.

When the Campus opens, plans call for 350,000 sq. ft. to be completed leaving another 280,000 sq. ft. available for rapid completion as the student population increases.

It is anticipated that approximately 2300 students will occupy the St. James Campus. The entire Business and Commerce Division, the Graphic Arts Division, the Academic Department and English as a Second Language will move into the campus as well as Electronics and some other departments.

The Campus will be open all year round and there will be ample parking in the area.

The stimulation of post-secondary enrolment is important to the College. The St. James Campus will provide an environment in which young people of the city can study comfortably and enjoy the fellowship of student life.

THE OTHER EDUCATION

THE OTHER EDUCATION

It seems obvious that a student's mind AND body both need educating at the same time. But sometimes the obvious isn't obvious enough. Because we're inclined to concentrate on developing the mind and let the body take care of itself. That's too bad. A well-planned program of Physical Education in our schools and colleges not only improves a student's co-ordination and body development, but it can also help develop a brighter, more alert mind. And not only that, physical fitness at a young age has a lot to do with a student's future health as an adult - how well he or she performs. That is why we ask YOU to support our Physical Education program.

Varsity Sports

One of the finest lessons you can learn from athletics is to condition yourself physically and at the same time prepare your mental processes in order that you may compete at the highest level and degree of competition. We believe that intercollegiate athletics necessarily and directly provide for a tremendous amount of positive transfer values not only applicable within the academic environment but also to be utilized within the future occupational experiences. Athletics mean more than competition between two individuals or two squads representing different colleges, the underlying purpose of athletics is that it represents a means of teaching a way of life - a very exemplary way of life. Athletics teach fair play and sportsmanship; it teaches understanding and appreciation of good teamwork. It also teaches that quitting means failure, while hard work eventually brings success.

The George Brown College Varsity program will consist of: Men's Volleyball, Basketball and Soccer. Women's Basketball and Volleyball. All team positions are open.

Intramurals

A major role of intramurals is the development of wholesome attitudes regarding the value which physical activity has in modern living. The hurry-fast pace of living requires a body which "knows itself" and which can successfully meet the problems encountered in everyday living.

As only a handful of athletes in any college can make the Varsity teams the Intramural program is open to all of the students who can participate in one or more of the team or individual sports in the program.

It is also important to note that George Brown College has a special Intramural program to accommodate the apprentices attending the college for short periods only.

The George Brown College Intramural program will consist of: Scuba Diving, Archery, Golf, Billiards, Floor hockey, Touch Football, volleyball, push ball, team handball, softball and lacrosse plus some others.

Recreation is an essential part of everyone's life and takes its place among the basic needs of the individual such as work, religion, and the like.

The recreation program attracts and retains the interest of the people it is intended to serve only as long as it achieves its primary objective of bringing them enjoyable and satisfying experiences. The conditions that obtain when a group of individuals come together to take part in an activity in which they have a common interest afford a natural environment for the development of desirable outcomes in addition to the direct recreation benefits. Courtesy, good manners, consideration of others, co-operation and understanding of people in a different social position, creed, nationality or economic status may all be fostered through the recreation program.

Some of the activities offered this year at George Brown College are: Curling, Tennis, Bowling, Table Tennis, Karate, Judo, Kung Fu, Yoga, Boxing, Skiing, Badminton, Fencing, Archery, Scuba, sky Diving.

WHERE DO YOU FIT IN?

If you aren't the participating kind, you could help run some of these programs. We need people - people with enthusiasm, organizational ability and perseverance. Honoraria (monetary rewards for service) will be given to these people according to the time and effort they put forth to make these programs successful. Some of the positions open are: Varsity - trainers, managers, publicity agent, timers, scorers, ticket sellers and collectors. Intramurals: Convenors for each sport. Recreation: Instructors and activity organizers.

THE CLASSROOM

In the academic area, a good athlete becomes a good student and is never found wanting. He plans his time so that he gives sufficient energy to his studies to insure acceptable grades. In addition to maintaining a satisfactory passing average, an athlete should give respectful attention to classroom activities and show respect for students and faculty members at all times. A healthy athlete should have a good attendance record. He should never cut classes or school. If he cuts, the penalty will be exclusion from participation in the next game. What kind of an athlete would cut, thus placing his own enjoyment above the welfare of the team? In conclusion, George Brown College Athletic Department have prepared a detailed calendar of all athletics and recreation for 1972 - 1973. Please consult your class representative or the Athletic Department for the "Calendar of Events".

Two years ago the Presidents of Ontario's Community Colleges hired the management firm of E. N. Hay and Associates to compare salary policies in the Colleges with those outside. The consultants trained two senior administrators from each college in the techniques of rating management positions on a scale comparable with that used by 120 of Hay's North American and European clients.

The Hay chart profile method of job evaluation is based on the belief that it is possible to evaluate differences between jobs. It does not attempt to evaluate merit or the performance of individual employees.

Three charts are used for the evaluation of a position and they take into account six major factors, namely: Professional or Technical skills, Management Know-How, Human Relations, Problem Solving, Freedom to Act (Accountability) and the Operating budget of the organization. The lowest position is rated at 65 points and the highest at 4200.

Points are awarded on the basis of a geometric series of numbers in which each differs by 15 per cent from its neighbour. For example, (110,115), (800,920) and (2999,2399) are neighbours.

Since June, 1970 about 1500 positions have been evaluated. Each college has a committee responsible for preparing position descriptions and making preliminary evaluations.

A provincial committee, appointed by the College Presidents, is responsible for making final evaluations which are subjected to regular audit by Hay and Associates.

As a guide to Colleges the Provincial Committee has established a set of 100 evaluated "Bench Mark" positions.

During the past year representatives from eighteen colleges have made presentations to the provincial committee and valuable insights have been gained into the merits of various management techniques. Each college has a unique organizational structure although all are pursuing similar goals.

Among several major results from the study have been, the establishment of an equitable salary schedule based upon points rather than job title, and a willingness by colleges to establish management training programs for their senior staff.

The Provincial Committee on Job Evaluations will meet October 18 to consider the presentation by George Brown College.

Dr. R. B. Gwilliam, Chairman of this Committee, says that in excess of 100 George Brown people will be involved in the Job Evaluations.

HAY COMMITTEE

ROOMS, ROOM AND BOARD

FLATS, APARTMENTS

ROOMS WITH HOUSEKEEPING PRIVILEGES

URGENTLY NEEDED BY

STUDENTS OF GEORGE BROWN COLLEGE

TELEPHONE 362-3971

Ext. 367

STARTING DATES FOR CLUB ACTIVITY

CLUB	REGISTRATION DATES	STARTING DATE	LOCATION
GOLF	Sept 5 to Sept 8	Monday, Sept 11	Kensington Gymn
TENNIS	Sept 5 to Sept 8	Wednesday, Sept 13	Kensington Gymn
KARATE & JUDO	Sept 11 to Sept 15	Friday, Sept 22	Kensington Gymn
KUNG FU			
YOGA	Sept 18 to Sept 22	Wednesday, Sept 27	Teraulay
BOXING	Sept 25 to Sept 29	Monday, Oct 2	Kensington Gymn
SCUBA	Oct 2 to Oct 6	Thursday, Oct 12	Ryerson's Pool
FENCING	Oct 10 to Oct 11	Thursday, Oct 19	Kensington Gymn
ARCHERY	Oct 30 to Nov 3	Thursday, Nov 9	Kensington Gymn
SKIING	Nov 20 to Nov 24	Tuesday, Nov 28	Kensington Gymn
CURLING	Jan 2 to Jan 5	Wednesday, Jan 10	Terrace
BADMINTON	Jan 2 to Jan 5	Wednesday, Jan 3	Kensington Gymn
SKY DIVING	Sept 18 to Sept 22	Tuesday, Oct 2	Kensington Gymn

STARTING DATES FOR VARSITY ACTIVITY

SPORT	FIRST PRACTICE	TIME	LOCATION
MEN'S BASKETBALL	Wednesday, Sept 20	4 pm to 6 pm	Casa Loma Campus
MEN'S VOLLEYBALL	Monday, Nov 2	6 pm to 8 pm	Casa Loma Campus
WOMEN'S VOLLEYBALL	Monday, Nov 2	4 pm to 6 pm	Casa Loma Campus
TENNIS	Wednesday, Sept 13	6 pm to 8 pm	Kensington Campus
MEN'S SOCCER	Tuesday, Sept 5	4 pm to 6 pm	Kensington Gymn
MEN'S ICE HOCKEY	Monday, Nov 6	4 pm to 6 pm	George Bell Arena
BADMINTON	Wednesday, Jan 3	6 pm to 8 pm	Casa Loma Campus

STARTING DATES FOR INTRAMURAL ACTIVITIES

ACTIVITY	REGISTRATION DATE	GAMES TIMES	LOCATION
FLOOR HOCKEY	Sept 12	6 pm to 8 pm	Casa Loma Campus
TOUCH FOOTBALL	Sept 12	4 pm to 6 pm	Casa Loma Campus
VOLLEYBALL	Nov 7	6 pm to 8 pm	Casa Loma Campus
PUSH BALL	Jan 2	6 pm to 8 pm	Casa Loma Campus
TEAM HANDBALL	Feb 27	6 pm to 8 pm	Casa Loma Campus
SOFTBALL	Mar 27	4 pm to 6 pm	Casa Loma Campus
LACROSSE	April 18	4 pm to 6 pm	Casa Loma Campus

STUDENT OPINIONS OF GEORGE BROWN COLLEGE

The official name of the institution is "George Brown College of Applied Arts and Technology." The basis of which was the old campus on Nassau Street, known originally as "The Provincial Institute of Trades." The name change occurred in nineteen hundred and sixty-eight, when Seneca, Humber, and Centennial opened as well.

The purpose of these community colleges was to provide highly trained, skilled, and professional people for the provincial labour force. To find out whether "George Brown College" fulfills these obligations, let us examine some of the courses there.

There are several apprenticeship courses offered at the College, in co-operation with the "Department of Labour". One such course is "Bricklaying".

If the student is taking the course through the "Department of Labour", the department pays the cost of the course. The student or apprentice goes through a series of levels consisting of sixteen hundred hours each, divided between skill practice and theory, as well as on-the-job training. There are other courses in which a grade twelve certificate or its equivalent is needed to enter. These are usually two to three years in duration. One such course is the "Survey Technician" course. This course stresses mathematical subjects such as geometry, and provides the student with plenty of outside field work with sextant, tripod, and plumb.

One former student in this particular course, a Mr. John Sgabo said, "What I've learned there at George Brown is sure coming into good use here in Welland." Mr. Sgabo found employment with the "Department of Roads," after completing only one and a quarter years out of a two-year course.

The College also provides "Academic Upgrading" courses for students who fall short of the requirement for their particular course. These are also run in co-operation with the "Department of Manpower."

All the courses provided by the College would be of little value if the teachers were not up to par. There are no problems here. It seems as if the teachers were either successful people in the fields they are now teaching or as in the case of academic subjects, have been university graduates.

One former teacher, and now counsellor for the business courses, Mrs. Mitchell, said that asked whether or not she enjoyed it at the Teraulay Campus. "Yes I enjoy working with people who want to learn; it makes my work so much easier." This was the response I received no matter what teacher I asked.

As a student though, I have noticed areas that do need improvement. One such area is the time allotted for the "Academic Upgrading" course. An entire year's work is studied in sixteen weeks, which means that assignments are slow, but the amount of work thrown at the student is often way more than he can digest. Therefore, the student leaves the course knowing only a quarter as much as he should.

There are other problems as well. In some cases, one teacher is teaching two or more classes at once, and not the same class. This can make the student who learns little of both topics.

Also the campuses are spread too far apart. This means that each campus is almost a sovereign unit, making things even more difficult for those students who have to travel between the different campuses. The major problems at the "Teraulay Campus" are lack of adequate ventilation and poor acoustics. This makes hot days unbearable for learning, and hearing difficult. Once these problems are corrected, going to "George Brown" will be both pleasurable and informative.

Rick Jensen

The school to me is pretty good. When I first came here I figured it would be something like a regular school, but it wasn't. I think the freedom which the students get is great. You do what you want and it's all up to you what you do. The teachers are all right here too. If you have a problem with something, the teachers will help out. All around it's not bad. The only thing I see that's wrong with it is that the school system needs a little help because it puts a lot of pressure on the student because of the way they try to shove as much work at a student as possible in as little time as possible. So that if a student gets behind he's got to work like a dog to catch up, and he still might fail. Another thing is this business about if you fail one subject you don't get a certificate. It's crazy, they should at least give you one subject that you can fail like drafting, something the student doesn't need when he leaves the school.

Jim Kufrowski

To put it in a nutshell, you really can't complain about the courses at George Brown College, they aren't that difficult; any mature student should be able to handle them.

Look at it this way - you're in school from nine to three thirty, you have almost an hour for lunch, you can smoke, eat, drink coffee, or whatever in classes, and you're even allowed to

swear. Some teachers go drinking with the students. Christ they even use the same washrooms!

I take mathematics, electricity, and computer studies. When I go to one of these classes, I don't come with the idea of being confused or frustrated like most others do. I come in and to say myself, "I've got one or two hours in this class and in that time I'm supposed to learn one or two pieces of information" - certainly that can't be too hard on my brain, or anybody else's for that matter. Let's be honest about one thing, we do have a lot more time to ourselves than we would if we had full-time jobs, and there's a hell of a lot more socializing in here than on a production line or in a dumpy office.

In any case, if I fail my subjects, it'll only be because I'm a little too lazy and I'm over at the Brown Derby a little too much - that's all. If everyone would kindly take their fingers out their bloody noses, they should understand one thing there are faults in every system.

C. Walczak

I'll open with a positive attitude towards George Brown; that is, I am grateful to the College for allowing this slab through its ivory covered stone gates and giving me a second chance. I consider myself a slob as I was a failure and a drop-out in an outdated system of education the first time around. However, I am sure I stand in a long line - up. Now that I have made clear my position, I shall have the nerve to criticize this second chance.

Before I start stabbing, I think it wise to analyse my grievances from an objective point of view. I realize the courses of George Brown are set up in such a manner as to brainwash, in a limited amount of time, the system known as crash or cram courses. I feel the College has done an average job of seeing to the students needs. However, allow me to pose the million dollar question, "What does the student really learn?" Does he learn how to be a producer? I'll expand on this further by saying the student should not be made to take courses that have no bearing on his individual aim towards the future. I need not give examples as I am sure most people know what it's about. In other words we're not children but adults; we know what we need to do. It might be a worthwhile idea if the College would take time and discuss with the students the pro's and con's of the courses now being offered. Instead we seem to have a one-way conversation in which the College dominates, especially with the manpower students who should be seen and not heard.

Randy Cardwell

Special Notice To Faculty

At long last the Memorandum of Understanding has been signed! This is the agreement between the Civil Service Association of Ontario and the Ontario Council of Regents which determines the salary schedule for the 1971-72 and 1972-73 school year.

The College Payroll Department is currently processing the new schedules and working to two deadlines. On September 15 a cheque should be issued reflecting the retro-active portion of the increase and the regular September 21 cheque will be based on the new schedule.

ELECTION NOTICE

A Federal General Election has been called for October 30. Since the last election there have been several amendments to the Election Act which will be explained in the media as election day draws closer. There is, however, one specific change which directly applies to students.

"A full-time student who is duly registered at a recognized educational institution in Canada during an academic term no longer has, under the new Canada Elections Act, the right that he had under the old Act to be enumerated both at his home address and at the address of his residence. A student who consequently has only one place of ordinary residence. However, should he be absent during an election from that place of ordinary residence due to his attendance at a recognized educational institution during an academic term and unable to vote in person, he may vote by proxy."

"A student who wishes to appoint a proxy voter must obtain a statement from the registrar of the educational institution which he attends confirming that he is a duly registered full-time student at that institution. This statement must be filed with the proxy application by the applicant or his proxy with the returning officer of the electoral district in which is situated the applicant student's ordinary residence." This applies generally to students who are living away from home for the purpose of attending school and who have a permanent address other than that where they reside as a student.

In this College the statement from the registrar required to appoint a proxy voter may be obtained from the Campus Registrar's office. The top section of the form is to be filled in by the student and re-submitted to the Registrar who will complete the bottom portion and return it.

The right to vote is an important one, as it is the foundation of our democratic system; but it is the responsibility of each individual voter to ensure that he is eligible to vote. The registrar's statement will only be issued to those students who request them. So, if you are required to vote by proxy, it is up to you to apply for the registrar's statement.

For your information, approximately 8,000 individual calculations will be required prior to completing these payments. Personnel are asked to refrain from telephoning the payroll section enquiries, as each call will add to the delay in preparing the cheques.

Captain Donald Livingstone

Dead At Age 63

Captain Donald MacDonald Livingstone, former Chairman of the George Brown Marine Division, died August 26, after a lengthy illness.

Born in Glasgow, Scotland, in 1909, Captain Livingstone graduated from Royal Technical College (now the University of Strathclyde) in 1938 as a Master, Foreign Goods Ships.

In 1925 he joined the Ellerman City Line as a ship's Officer. By attending Royal Technical College he had worked his way up to Master by the time he left Ellerman in 1946.

From 1946 to 1950 he served as a Compass Adjuster with Ontario Hughes Owen Company. In 1946 he also became a Navigational Instrument and Nautical Advisor with Dominion Marine Association.

Captain Livingstone served as a Marine Pilot for the Shipping Federation of Canada, from 1959 to 1960, and for the Toronto Harbour Commission from 1960 to 1964. In 1964 he accepted a position as an instructor in Marine Navigation for the Provincial Institute of Trades (Now George Brown College).

He was appointed head of the Marine Department in 1965, and Chairman of the Marine Division in 1968 when it became a part of George Brown College.

Special Notice To Supportive Staff

Arbitration hearings as part of contract negotiations are scheduled to begin this month. The current contract expired on March 31, 1972. Can we expect a settlement by Christmas?

Reaching out,
Far, far over the earth
Embracing it
Never letting it go.
Protecting it
Giving it joy and sorrow.
From East to West
North to South
Show us the way
You great highway,
Show us the way
Where is happiness?

HE says! "The narrow way!"
We build the highways
Wider and wider
For ourselves, for others
But there is a fellow
Who would not follow!
Are you one of those, Brother?
Then you can be sure
That joy will follow sorrow
If you follow the highway
That HE has built for us
Which is so narrow, so narrow!

Margaret Cosban
Keel Campus

DO YOU KNOW WHAT OHIP IS?

Could you afford to pay \$100.00 or more per day in a Toronto hospital? or to pay doctor bills? Your OHIP coverage would reduce these costs.

OHIP, the Ontario Health Insurance Plan is the government-sponsored health insurance plan. It provides a wide range of benefits for medical and hospital services, plus benefits for the services of certain other health practitioners. Ontario residents including landed immigrants and visa students, are entitled to participate.

The cost for a single person is \$11.00 monthly or \$33.00 quarterly. The family rate is \$22.00 monthly or \$66.00 quarterly. This covers husband, wife and children under 21 who are unmarried, not employed and financially dependent upon their parents.

Financial difficulties need not prevent you from having OHIP protection. You may be eligible to receive help to pay the premium costs.

The Health Centre staff on your Campus will provide you with information and necessary forms. They will help you with questions or problems regarding health insurance.

DON'T WAIT FOR ILLNESS OR ACCIDENT, VISIT YOUR HEALTH CENTRE TODAY AND ENROLL IN OHIP

The Everlasting Highway